



United Nations
Educational, Scientific and
Cultural Organization



United Nations
Educational, Scientific and
Cultural Organization



UNESCO
Associated
Schools

Online discussion series: panelist guidelines

EN: 26 March 2021 [14:00 – 15:30 CET]

SPA: 26 March 2021 [16:00 – 17:30 CET]

FR/EN: Date TBC [14:00 – 15:30 CET]

Objectives

- Exchange perspectives and outcomes from focus group discussions in your country on the futures of education with the ASPnet community
- Share these thoughts and ideas with a wider audience and a member of the Futures of Education International Commission, which will publish a report on the Futures of Education in November 2021

Suggested programme

Opening & welcome	5 mins
Presentation of ASPnet X Futures of Education analysis report of global outcomes	7 mins
Commission member and panelist introductions	10 mins
Panelist presentations – overview of focus group mobilizations and focus group contributions featuring examples and ideas for education in the future	30 mins
Panelist reflection on impact of focus group discussions	16 mins
Commission member reactions to ASPnet perspectives	4 mins
Q&A	10 mins
Next Steps	5 mins
Synthesis and closing remarks	3 mins

Panelist Guidelines

The panelist portions of the series will be divided into three parts, which will follow the event opening and presentation of the ASPnet X Futures of Education analysis report.



United Nations
Educational, Scientific and
Cultural Organization

A supporting PowerPoint Template will also provide guidance for your presentation.

Segment 1: Introductions

The commission member will offer a brief introduction and ask panelists to introduce themselves and offer reactions to a word cloud, which will be generated from all focus groups responses to the questions: What do we want to see in our world in 2050? What do we not want to see? This word cloud will be shared with panelists in advance of the webinar (PowerPoint template, slide 2).

Panelists: briefly introduce yourself (name, country, position) and offer reactions to the word cloud (e.g. are you surprised by overall findings, is it what you expected, does it reflect what came out in discussions in your country, what would you have imagined would be another concern?) Please limit your introduction and reactions to 2 minutes.

Segment 1 will be followed by an interactive poll posed to the audience.

Segment 2: Panelist presentations

Prepare PowerPoint presentations based on the PowerPoint template provided (slides 3-5). Provide an overview of focus groups organized on slide 3 (~1 minute), then present key contributions from the focus group discussions, responding to the questions on slide 4 and/or 5 (What works well? What are some examples or ideas participants shared?). You may choose to present contributions around only ESD, only GCED, or both (5 minutes). This is also an opportunity to involve engaging content – you may ask participants from your focus groups to send in short, prerecorded videos to include in the presentation. *6 minutes total for each presentation*

Segment 2 will be followed by another interactive poll for the audience.

Segment 3: Impact

Speakers will be asked to share the impact of the initiative and discussions. How did these discussions impact ASPnet participants in your country? Will participants' thoughts and actions change? What is their new outlook towards the futures of education? For this segment, you may again send in short, prerecorded videos that may be included in the session. Please prepare these responses orally and limit responses to 2 minutes.

Q&A

At the end of the webinar, the audience will have the opportunity to engage with the panelists. Some questions may be directed to you or other speakers.

Video guidelines

- Your video message should be limited to 15 - 30 seconds; however, don't hesitate to start filming a few seconds before speaking, as well as to stop the recording a few seconds after you're done speaking;
- Mention your name and where you live at the beginning of the video;



United Nations
Educational, Scientific and
Cultural Organization

- Always look straight at the camera, as if you were talking to someone in front of you;
- Please make sure that you are at the center of the video, with enough distance from the camera/phone that records you so that we can see you properly, but do not stand too far away from the camera otherwise we won't hear you;
- Speak loudly enough, remembering that your voice is recorded by the microphone of your device;
- As the online discussions will take place in English, French and Spanish, please record your video message in one of these languages so that the entire audience can understand when the video is screened;
- Don't hesitate to smile and speak as naturally as possible. This way, it will be nicer for you to record the video, and nicer for us to watch and learn about your experience.